



**TEMPLETON
ACADEMY
INTERNATIONAL
NAUKUCHIATAL,
BHIMTAL**

**HOLIDAY HOMEWORK
Session 2016-2017**

Class: VIII

Dear Parents,

Winter vacation has begun and it's time to have a new learning experience. We have compiled a set of sheets and some activities to keep our child creatively engaged during these holidays. Creativity is a part of our makeup, as we all agree that without it the purpose of work seems to go nowhere. Children must buckle down and satisfy themselves and exhibit their creativity. These sheets are not just fun but will also help our child to learn and observe new things. You must help your child in doing these sheets. You need to read the instructions to help them wherever necessary. There are some activities in which you can also join your child and make the activity more meaningful for him/her. Some points to keep in mind:

- Holiday homework is to be done in the sheets provided. In case any activity requires any extra sheet, please use an A-4 size sheet only.
- Homework has to be submitted on the first day of school after vacation.
- Make sure your child completes the home work before coming back to school and submits the same to the subject teacher.
- Please take care of the neatness of the work.

Have a very happy and fruitful vacation!!!



“Creativity is when sights that everyone sees arouses thinking that nobody else has thought.”

Anonymous

Middle Section Educator



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**HOLIDAY HOMEWORK
Session 2016-2017**

Class: VIII

Subject: English

General Instructions:

- Assignment must be done in file papers and a proper file to be prepared for all the questions given.
- The front page must carry the student's details and the second page to be the page for writing the acknowledgment.
- Questions must be written prior to answering them.
- Work must be neat, clean and complete.
- Students must submit the assignment in one's own handwriting within the first day of their return from the winter break.

I am sure you all are aware of what a fable is. Well, a fable is a short story, typically with animals as characters, conveying a moral.

Q1. Use your vivid imagination to create your own original fable that teaches a lesson. Illustrate with simple sketches or drawings. You can also choose to paste pictures that correlate with your fable.

Q2. You must have seen advertisements for different products on television and I am sure you must have used many of them. Choose a new product this winter break, use it and note down how you felt using it. Were the promises in the advertisement true or fake?

Write a paragraph of not more than 120 words explaining whether you felt cheated or satisfied with the product. Give genuine reasons to support your answer. Don't forget to paste the picture / wrapper of the product used by you.

ASSESSMENT RUBRICS

Total Marks-20

- Content - 5 marks
- Creativity & Originality - 5 marks
- Presentation - 5 marks
- Spell check & word choice - 5 marks

Subject Teacher: Mrs. Himanshu Pant



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HOLIDAY HOMEWORK
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Class: VIII

Subject: Hindi

निर्देश

- सभी प्रश्नों के उत्तर फाइल पेपर पर करें।
- कार्य स्वम हस्तलिपि में होना अनिवार्य है।
- प्रत्येक प्रश्न के 10अंक निर्धारित हैं।

1-सरकार द्वारा पारित नई रणनीति पुरानी करैन्सी 500 1000 के नोट बंद किए जाने पर आम नागरिकों पर क्या प्रभाव पड़ा क्या यह देश और जनता के हित में है पक्ष और विपक्ष दोनों विस्तार पूर्वक लिखें।

2-अपने देश को स्वतंत्रता दिलवाने में बहुत से वीरों ने अपना सर्वस्व न्यौछावर कर दिया। यदि आप उस समय होते तो देश के प्रति आपका क्या योगदान होता

Subject Teacher: Mrs. Shashi Sanwal



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Subject: Mathematics

[Each question carries 5 marks make sure you make the projects neatly]

1. Make a pie diagram using chart paper/cardboard or any other creative article to depict the data giving below:

Commodity	Annual production(in tonnes)
Wheat	2800
Sugar	2500
Rice	1500
Maize	1000
Grams	1200

2. The numbers of hours spent by a class VIII student on various activities are given below:

Activity	School	Sleep	Homework	Play	others
No. of hours.	8	7	4	3	2

Represent the above information with the help of a pie chart using chart paper/cardboard or any other creative article to depict the data.

3. The maximum temperature of five days a week in $^{\circ}\text{C}$ is given below. Represent this information using a bar graph, using chart paper/cardboard or any other creative article to depict the data

Day	Max. Temp. $^{\circ}\text{C}$
Tuesday	38
Wed	42
Thursday	35
Friday	36
Saturday	40

4. The sources of energy used by each house in a street are given below using chart paper/cardboard or any other creative article to depict the data as in a Histogram.

Source of energy	Electricity	Solar	Gas	Oil
Number of houses	20	10	12	8

Subject Teacher: Mr. Rajesh D'mello



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Class: VIII

Subject: Science

General Instructions:

- The assignment to be done in file.
- Work must be well presented.
- The file must have a front page with the student's name, class and subject.
- The second page in the file must be an acknowledgement for all those who helped in the making of the project.
- All work must be handwritten by the student himself/herself. Cuttings and pictures may be pasted or drawn if they relate to the topic of the assignment.

I. a) Coal and Petroleum (4 marks)

In older times coal was the main fuel used for cooking. Nowadays which fuel is mainly used for cooking and what is its advantage over coal?

(or)

b) Save Fuel

What practice you will follow in your daily life for saving fuel? Write a paragraph on it.

Learning outcomes / Skill enhanced

- Critical Thinking
- Analysis
- Application
- Exploring

II. Map Activity (5 marks)

Take a political map of India and locate the places where the reservoirs of coal, petroleum and natural gas are found. Identify the states where they are found in abundance.

Learning outcomes / Skill enhanced

- Critical Thinking
- Identification
- Application
- Exploring

III. Gender Ratio

(5 marks)

To find out the gender ratio in India

- a) Find out the number of males and females in the follow in states of India: Punjab, Haryana, Rajasthan, Himachal Pradesh, Maharashtra, Andhra Pradesh, Sikkim, Manipur, Kerala.**
- b) Calculate the gender ratio.**
- c) Plot it on a the graph.**
- d) Find out the states which have the lowest number of females and the highest number females.**

Learning outcomes/Skill enhanced

- Collect**
- List**
- Analysis**
- Application**

IV. Shape of sperm and egg and their number

(6 marks)

To compare the shapes of sperms and eggs and correlate with their functions:

- a) Collect the pictures of sperms and eggs of human, dog, cow, monkey and lion.**
- b) Compare the shapes of egg and sperms.**
- c) Note down the observations.**
- d) Interpret and critically analyze your observations.**

(Sperm has pointed head to pierce through egg membrane to reduce friction. They have tail which help in movement. Eggs are spherical (less surface area and more volume) to store yolk.)

Learning outcomes/Skill enhanced

- Collect**
- List**
- Analysis**
- Application**

Subject Teacher: Mr. Chacko M.



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Class: VIII

Subject: Social Studies

General Instructions:

- The assignment to be done in file.
- Work must be well presented.
- The file must have a front page with the student's name, class and subject.
- The second page in the file must be an acknowledgement for all those who helped in the making of the project.
- All work must be handwritten by the student himself/herself. Cuttings and pictures may be pasted or drawn if they relate to the topic of the assignment.

Topic- Industry Survey and Analysis

- a) Visit the nearest Industry (cottage , small scale)
- b) Prepare a report and find out the followings:
 - i. Location of the Industry
 - ii. Input (raw material, no. of workers, machinery etc.)
 - iii. Process (process of manufacturing)
 - iv. Output (finished goods and how & where it goes)

ASSESSMENT RUBRICS

Total Marks-20

- Presentation - 6 marks
- Research Work - 6 marks
- Content - 6 marks
- Punctuality - 2 marks

Subject Teacher : Ms. Swapnil Sharma



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Subject: Computer Science

1. Create a web page on all the following three topics :

i) Holi Festival ii) Deepawali and Chath Puja iii) Favorite Place

Note:

- 1. Create a basic html page.**
- 2. Use appropriate tags and hyperlink. (Take help from the internet for more tags and all the pages must be interconnected using hyperlink).**

2. Create an Access Database in MS Access on school management: (Table is given for example).

Instructions:

- 1. Create five tables in MS Access and insert five records in each table. (school, student, teacher, library and activity). See the table.**
- 2. Set relationship in all five tables with a common field name 'Student_id'.**
- 3. Perform the following queries and save them: 1. Simple Select Query 2. Select from Multiple Tables.**
- 4. Questions will be asked on research and work done in all assignments.**
- 5. Bring it in a pen drive or CD or email at: ts86.official@gmail.com**

Student ID	First Name	Last Name	Email	Major	Faculty
200120	Kate	West	kwest@email.com	Music	Arts
200121	Julie	McLain	jmclain@email.com	Finance	Business
200122	Tom	Erlich	terlich@email.com	Sculpture	Arts
200123	Mark	Smith	msmith@email.com	Biology	Science
200124	Jen	Foster	jfoster@email.com	Physics	Science
200125	Matt	Knight	mknight@email.com	Finance	Business
200126	Karen	Weaver	kweaver@email.com	Music	Arts
200127	John	Smith	jsmith@email.com	Sculpture	Arts
200128	Allison	Page	apage@email.com	History	Humanities
200129	Craig	Cambell	ccambell@email.com	Music	Arts
200130	Steve	Edwards	sedwards@email.com	Biology	Science
200131	Mike	Williams	mwilliams@email.com	Linguistics	Humanities
200132	Jane	Reid	jreid@email.com	Music	Arts

ASSESSMENT RUBRICS

Total Marks-20

- Presentation - 4 marks**
- Research - 4 marks**
- Aesthetics / Creativity - 4 marks**
- Following the guidelines - 4 marks**
- Viva - 4 marks**

Subject Teacher: Mr. Tarun Shankdhar



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Class: VIII

Subject: Sanskrit

निर्देश

1. सभी प्रश्नों के उत्तर फाइल पेपर पर करें।
2. कार्य स्वम हस्तलिपि में होना अनिवार्य है।
3. अशुद्धियों पर विशेष ध्यान दें।

क. संस्कृत के किन्ही पाँच कवियों का परिचय लिखित रूप में दीजिए।

ख. हिन्दी के माह के नाम एवं उन माहों में होने वाले त्योहारों की सूची कमबद्ध रूप में तैयार करें।

Subject Teacher : Mr. Ashutosh Kumar Kaushal



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Subject: French

1) Make a chart of regular verb conjugations [ER , IR & RE] and a chart of 7 irregular verbs with English meaning. [10marks]

2) Make a project file: collect and stick pictures & logos for the following:

(8 pictures each with names in French) [10marks]

- a) Famous French sportsmen, actors or singers.**
- b) French perfume brands.**
- c) French monuments.**
- d) French apparel brands.**
- e) French automobile companies.**

Subject Teacher : Mr. Saiyed M.